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| C:\Users\abarraba\Downloads\1 package cover low res.jpg  Outdoor Learning in SD 83  South Canoe The Vision Our aim is to develop a school that engages students with local ecosystems. The focus of learning is on inquiry, experience and reflection while teaching the full BC curriculum through nature’s lens.  **The Mission Statement**  To implement a program that inspires a cultural shift that embraces, protects and connects meaningfully with the natural world.  **Philosophy**  The three pillars our philosophy is built on.   1. Connections to the Outdoors 2. Community supported and place-based education 3. Experiential Education   **Outdoor Learning Vs Outdoor Education**  ***Outdoor Learning****-* Learning from and with the surrounding natural ecosystems.  ***Outdoor Education***- Adventure driven experiences.  **Current Outdoor Learning in SD83**  -7 **professional development** days per year, already offered for over 100 teachers.  -7 ‘**Outdoor Awesome**’ events featuring whole-school-based outdoor learning stations for 14 elementary schools.  -Many individual educators around the district having their students engage with nature in meaningful ways. | |  | | --- | | Research Over 500 peer-reviewed articles exist, exploring a range of topics. These topics include the positive impacts of time spent in nature regarding: ADHD, Autism, executive functioning, academic performance, obesity, myopia, depression, anger, socialization, creativity, critical thinking, resiliency, sleep, improved engagement/behaviour in school, increased focus, impulse control, reduced stress, cooperative play, and irritability, among many others.  **Academics**  -Boost performance in reading, writing, math, science and social studies.  -Enhances creativity and critical thinking  -Decreases ADHD symptoms.  **Well-being**  **-Increased physical activity.**  **-Reduces stress, anger and aggression.**  **-Improves healthy relationships.** | | A Day at South Canoe -Balance of academics/outdoor/social-emotional.  -Connections with the community | |

***Agenda for the Evening***

**Acknowledgements**

* Territory
* Committee members · Acknowledge people that have worked on this as part of the Outdoor Learning Committee: (Amanda Bowlby - Carlin, Ceren Caner – Bastion, Chris Stromgren - Jackson, Adam Barraball-Shuswap Middle School, Kira Limbre-Shuswap Middle School, Susan Brown –Armstrong Elementary, Glen Overgaard – North Canoe, Isabelle Gervais - Bastion, and (Irene Laboucane).

**Desire for Outdoor Learning in SD83**

* 1000 respondents to survey- 522 indicated an interest in enrolling their child.

**Background**

* Outdoor Learning in other schools and areas.
* Feasibility.
* Possible timeline.
* Intention to register form.

**What is Outdoor Education vs. Outdoor Learning?**

* What is the difference

**What is already happening in our school district.**

* How are students and teachers already experiencing outdoor learning

**Visits with established Outdoor Learning schools**.

-Maple Ridge, Sooke, Sechelt, Williams Lake, Canmore

**Philosophy and Practices that fit to the SD83 beliefs**

-Place based learning, First peoples Principles of learning, Multi-aged, Inquiry based, Eco literacy Community based, Reading, Numeracy info/data.

**What would a day at South Canoe look like for a student?**

* Activities
* Balance of academics/outdoor/social-emotional.
* Supporting District wide programs.

**Question period**